

PROFESSIONAL BIOGRAPHY

ROBERT J. LACKIE Professor-Librarian

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Robert J. Lackie is a Professor-Librarian at Rider University in New Jersey, where he co-leads the Franklin F. Moore Library's course-integrated Research Instruction Program and serves as the Education Librarian. He received his *Master of Library & Information Science* at the University of South Carolina and his *Master of Arts in Curriculum, Instruction, & Supervision* at Rider. Professor Lackie has taught various undergraduate business communications, English composition, & public speaking seminars & courses, as well as undergraduate and graduate library & information science courses. He has also provided hundreds of research instruction sessions within many academic disciplines, in addition to serving as Rider's first Faculty-in-Residence from 1998-2002.

Active in various library and educational organizations, Professor Lackie has helped many librarians within his numerous educational and leadership roles: as trainer and evaluator for eight years with the New Jersey Train-the-Trainer Group; as an executive board member and/or officer for seven years each with the Central Jersey Regional Library Cooperative and the Phi Delta Kappa International Trenton-Area Chapter; as an officer for several years each with the New Jersey Library Association's User Education Committee and the Tri-state College Library Cooperative; and as an adjunct professor and frequent guest lecturer in Rutgers University's MLIS Program. He is currently an academic library representative on the Transitional Executive Board of the new LibraryLinkNJ statewide cooperative, an active member of the American Library Association's Academic Money Smart Week@Your Library Committee, and an adjunct professor in the Ronald E. McNair Post-Baccalaureate Achievement Program (sponsored jointly by the U.S. Department of Education & Rider University).

A frequent presenter at library, education, and technology conferences and meetings, Professor Lackie's scholarly interests include instructional theory & pedagogy, social networking tools, student development & retention, library & teaching faculty collaboration, Web & database research methods, cyberplagiarism, ID theft detection & protection, and Web 2.0 integration. He has given over 500 talks, workshops, or webinars on the above topics, among others, around the United States, and he has authored or co-authored nationally-recognized Websites and blogs and been published since 1999 within various professional and scholarly works, including...

...chapters within the following scholarly books: *Stop Plagiarism: A Guide to Understanding and Prevention*; *Teaching Generation M: A Handbook for Librarians and Educators*; *Googlization of Libraries*; *Google Scholar and More: New Google Applications & Tools for Libraries & Library Users*; *Libraries and Google*; and *The Plagiarism Plague: A Resource Guide and CD-ROM Tutorial for Educators and Librarians*;

...articles within the following peer-reviewed journals: *Journal of Library Administration*; *The Reference Librarian*; *Internet Reference Services Quarterly*; and *College & Undergraduate Libraries*;

...and articles within the following professional magazines: *MultiMedia & Internet@Schools: The Media and Technology Specialists' Guide to Electronic Tools and Resources for K-12 Education*; *Online: Exploring Technology & Resources for Information Professionals*; *College & Research Libraries News*.

Last but not least, Professor Lackie's co-edited book [*Teaching Generation M: A Handbook for Librarians and Educators*](#) has received excellent professional reviews and honors (<http://www.neal-schuman.com/book/tgm>).

For his teaching, writing, leadership, and service to the profession, Professor Lackie has received several accolades, including the New Jersey Library Association College & University Section / Association of College & Research Libraries New Jersey (NJLA-CUS / ACRL-NJ) Chapter "2011 Distinguished Service Award," the American Library Association (ALA) "2006 Ken Haycock Award for Promoting Librarianship," the "2004 Rider University Award for Distinguished Teaching," and the NJLA "2004 New Jersey Librarian of the Year" award. For a more detailed list of Professor Lackie's publications, presentations, or other information (blogs, curriculum vitae, etc.), please visit <http://www.robertlackie.com/> OR <http://www.rider.edu/faculty/robert-j-lackie>

ROBERT J. LACKIE: SOME CURRENT SESSIONS (*Titles, Descriptions, & Objectives*)

Adding to the Librarians' & Teachers' Repertoire: Collaborative & Communication Tools (Sum. 2011 Update)

Operating under stricter budgets than ever, today's librarians and teachers are tapping free online tools and resources to save money and time through collaboration to create better ways to communicate and conduct "business" with each other, students and patrons. New and/or much-improved free tools and services are quickly becoming a staple in all types of libraries as they begin to capitalize on Web 2.0 initiatives. So many new online collaborative and communication tools and technologies have been developed to assist with teaching, research, and collaborative efforts, many for free and sometimes unlimited use, that schools and libraries had to take notice.

By the end of this session, participants will have gained knowledge of and be able to:

- Explore and use free tools and technologies to enhance teaching, collaboration, & communication

Detecting & Protecting Your Digital Footprint at Work & Home: Identity Theft and You (Sum. 2011 Update)

Social networking sites, personal information and general purpose search engines, and your own home, work, and public-use computers provide considerable information on you—your digital footprint. And even though identity fraud and theft are on the rise (i.e., 505 million data records were breached from 2005-July 2011), many people are not vigilant in protecting their privacy, identification, and good name, even though a lot of free, quality help is available to them. This session will give you information on who is at risk, the forms of ID theft, and provide a sample of the notable online identity and privacy sites. Various resources and protection organizations will also be discussed so that you can learn how to detect and protect your own digital footprint.

By the end of this session, participants will have gained knowledge of and be able to:

- Analyze ID safety issues at work, home, and on the road
- Apply safeguards and remove unwanted information
- Connect to and retrieve additional tools and resources

Exploring the Current Web Toolbox: Super Searcher Research Tips & Techniques (Sum. 2011 Update)

Attending conferences and reading professional literature/blogs can sharpen our skills and help us learn new strategies for searching the Web from the experts. However, due to demanding schedules, many teachers, librarians, trainers, and other educators today find it difficult to keep current. This session gathers a wide variety of tips and techniques gleaned from today's super searcher presenters/authors for teaching users about performing more practical and sophisticated Web searches. The most popular and the best recommended search services will be demonstrated and discussed, along with pointers for keeping up with many high-quality Web resources.

By the end of this session, participants will have gained knowledge of and be able to:

- Match up and discuss most popular search services' strengths and weaknesses
- Use advanced search features of a variety of search services to devise complex search strategies
- Utilize tools needed to keep abreast of practical Web research methods

The Myths, Realities, & Practicalities of Working with and Teaching Gen M (Sum. 2011 Update)

Generation M, or Gen M, the "M" possibly standing for M(edia), M(illennials), M(obile), or M(ultitaskers), is the name applied to today's teens and younger adults who were born in the early 1980s through the mid-to-late 1990s. Many factors differentiate members of Gen M from their predecessors. This session, by the co-editor of the popular book *Teaching Generation M: A Handbook for Librarians and Teachers*, will provide an updated, comprehensive introduction and overview of Gen M (13-17 year olds & 18-31 year olds), including key statistics, background information, and a clear idea of the scope of issues facing librarians, teachers, trainers, and other educators charged with teaching, supervising, and working with this cohort. We must learn who they are and their shared cultural experience so that we can better reach and teach this generation of students and library users.

By the end of this session, participants will have gained knowledge of and be able to:

- Share and discuss the many factors differentiating members of Gen M from their predecessors
- Work better—and possibly differently—with Gen M, influencing their learning and our own
- Connect to and retrieve additional tools, technologies, and other resources related to this cohort

Using AT&T's Filamentality Tool to Create and Integrate Websites into Your Curriculum (Sum. 2011 Update)

Learn how to integrate Websites into your curriculum by creating a Web-based activity, such as a Hotlist or WebQuest, using the free online tool, Filamentality, provided by AT&T Knowledge Network Explorer.

Filamentality guides you through creating Webpages that encourage active learning. No HTML skills needed, and the server space is provided for free. So, if you want to learn how to easily integrate some of the best educational Websites into your curriculum, but are uncertain how to do it, this workshop is for you.

By the end of this session, participants will have gained knowledge of and be able to:

- Effectively search Filamentality database for currently held Web resources for educational topics
- Follow steps to individually or collaboratively build free Web Hotlists for librarians, teachers, & students
- Easily publish and revise final project Webpage(s) supporting curriculum or personal/professional needs

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