

Robert J. Lackie: Current Sessions (Titles, Descriptions, Objectives) and Bio

Creating and Integrating Education Websites into Your Curriculum Without Knowing any HTML

Learn how to integrate Websites into your curriculum by creating a Web-based activity, such as a Hotlist or WebQuest, using the free online tool, Filamentality. Filamentality guides you through creating Webpages that encourage active learning. No HTML skills needed, and the server space is provided for free. So, if you want to learn how to easily integrate some of the best educational Websites into your curriculum, but are uncertain how to do it, this workshop is for you. All teachers, librarians, and technology coordinators/administrators are welcome.

By the end of this Filamentality session, participants will have gained knowledge of and be able to:

- Effectively search Filamentality database for currently held Web resources for educational topics
- Follow steps to individually or collaboratively build free Web Hotlists for librarians, teachers & students
- Select appropriate search tools to find a variety of Web educational resources
- Easily publish and revise final project Webpage(s) supporting curriculum or personal/professional needs

Exploring the Current Web Toolbox: Practical Super Searcher Research Tips & Techniques

Attending conferences and reading professional literature/blogs can sharpen our skills and help us learn new strategies for searching the Web from the experts, but due to demanding schedules, many librarians and other educators today find it difficult to keep current. This session gathers a wide variety of tips and techniques gleaned from today's super searcher presenters/authors for teaching users about practical tips & techniques for performing more sophisticated Web searches. The most popular and the best recommended search services will be demonstrated and discussed, along with pointers for keeping up with many high-quality Web resources.

By the end of this Web Toolbox session, participants will have gained knowledge of and be able to:

- Select appropriate online search tools for a variety of search queries
- Match up and discuss most popular search services' strengths and weaknesses
- Use advanced search features of a variety of search services to devise complex search strategies
- Utilize tools needed to keep abreast of practical Web research methods

Finding Your Niche: Language Arts, Math, Science, & Social Studies Web Resources for Grades 3-12

There are many superb free educational sites available on the Web, but as the coverage & content of the Web rapidly expands and changes, it is becoming more difficult and time consuming for many teachers and librarians to find those accurate, reliable education sites. Fortunately, highly rated directory and portal sites exist that check for accuracy and carefully evaluate educational sites for inclusion into their collections—sites that make teaching, learning, and research easier. Examining these directory and portal sites and educators' "top sites" has produced a collaborative list of the best sites for students in grades 3-12 in the areas of language arts, math, science, and social studies. Together, this workshop session and resources will assist in developing a curriculum that will prepare students for the future and provide an exciting addition to the traditional curriculum.

By the end of this Education Web session, participants will have gained knowledge of and be able to:

- Select appropriate search tools to find a variety of grade-specific Web educational resources
- Use advanced search screens and features of a variety of search services
- Utilize tools needed to keep abreast of changes in education research online

Free Blogging and Pseudo-blogging Tools for Libraries

Google has made blogging ubiquitous with Blogger, its freely available and very popular blogging tool. Another popular major player in the no-cost blogging arena is WordPress.com, an Open Source tool. And although there are now literally hundreds of free and premium blogging solutions, many of which do much more than just blogging, librarians and library staff will be interested in these two most practical blogging solutions. This session will also briefly touch upon some "blogalikes" that perform some specialized pseudo-blogging tasks that library administrators, faculty, and staff will also find useful, i.e. LinkedIn, del.icio.us, Flickr, Technorati, and Tumblr. These and other pseudo-blogs are popular and interesting, and even though they only superficially resemble the major, free, popular blogging platforms, they are still valuable, useful options for bloggers and want-to-be bloggers and can be a first step into the interactive blogosphere and used in conjunction with true blogs.

By the end of this Blogging/pseudo-blogging workshop, participants will have:

- Gained knowledge of various blogging tools and services for personal and professional use
- Compared context and ease of use of blogging and pseudo-blogging tools

Our Ever-changing Role: Preparing for Instruction in the E-Classroom

As the education profession rushes to embrace new teaching technologies, e-classrooms are fast becoming a tool with which librarians and teachers are expected to teach. Because they are now being asked to incorporate e-classrooms into the teaching-learning process, staff development dealing with planning and conducting instruction in them needs to be offered. This session will address the needs of all educators who will be expected to plan and conduct instruction in the e-classroom. Practical aspects covered include classroom structure issues, session planning, teaching methodology, and creative problem-solving concerning e-classroom instruction.

By the end of this E-Classroom session, participants will have gained knowledge of and be able to:

- Analyze the teaching/training requirements and methods used in e-classroom environments
- Identify your learning styles and others'
- Plan/prepare for a variety of future e-classroom teaching/training sessions and issues

Personal Profiles & Other Publicly Available Info: Social Networking Sites & Personal Information Engines

Do you know who you or your friends and family may be "talking to" or what you may be "sharing" online? Social networking sites have become some of the most visited sites on the Web in 2007. Millions of people, especially high school and college students, have joined several of the hundreds of social networking Websites available, especially because of the interactivity between users and the availability of everyone's profiles and contacts. But social networking sites are not the only Web locations to find "public" information on individuals--besides the huge general purpose search engines, there are a wealth of "people finder" search engines attracting a lot of publicity lately for the information they are easily sharing. This workshop and the following links will give you a sample of the notable social networking sites frequented by many, personal information search engines, and general purpose search engines providing publicly available data on many of us--probably even you!

By the end of this Personal Info Web session, participants will have gained knowledge of and be able to:

- Select appropriate online search tools for a variety of search queries
- Match up and discuss popular social networking & personal search services' strengths and weaknesses

Powering Up Your Instruction: Teaching Methods and Facilitation Skills

"What I hear, I forget; What I see, I remember; What I do, I understand." (Confucius, 451 B.C.). What we believe the ancient Chinese sage alludes to is what we now call experiential or "hands-on" learning. Yet, as instruction librarians, teachers, and trainers, many of us have either forgotten the logic of Confucius' statement, or we find that we cannot take advantage of its wisdom because we have not had much instruction in pedagogy (i.e., "the art, science, or profession of teaching"). This is especially true today in regard to the e-classroom environment in which we are frequently asked to teach. In this workshop, we will provide background information on learning theories and discuss common methods successfully used in teaching today's instruction session or workshop. We will also demonstrate and discuss the facilitation skills and techniques that educators can use in any environment to keep the learners more interested and actively involved.

By the end of this Powering Up session, participants will have gained knowledge of and be able to:

- Describe basic principles of how adults learn & identify your learning styles and others'
- Apply teaching theory & methods to future instruction sessions
- Improve instruction using basic facilitation skills

Sci-Math World: An Interactive Web Workshop for Teachers and Librarians

Although many libraries offer basic Internet instruction, today's searchers are becoming increasingly Internet savvy, and, therefore, there is now a growing need for subject-specific Internet workshops to be offered. Sci-Math World is designed for teachers & librarians who wish to expand their knowledge of science & math education Web resources. The accompanying site contains many resources that searchers need, whether they are K-12 or higher education students, educators, or parents. Together, this hands-on class and Website will provide many of the tools to help locate valuable, reliable science & math information on the ever changing, rapidly growing Web.

By the end of this Sci-Math session, participants will have gained knowledge of and be able to:

- Choose the right Web tools/services to locate quality science and math education resources
- Use advanced search screens/features of directories/search services to locate relevant information
- Explore a variety of interactive Web resources on K-16+ science and math topics

The Changing Face of the Scholarly Web: Finding Free, Quality, Full Text Articles, Books, and More

To help organize the world's information and make it universally accessible, Google launched *Google Book Search* and *Google Scholar*. Yahoo!, MSN, and other search leaders have also begun providing their own databases for finding quality full text materials, even joining together to form alliances, such as the *Open Content Alliance*, with goals probably surpassing many search leaders' expectations. Still others have been making scholarly full text work available to the public for years. Fortunately, they are now getting noticed more because of new digitization initiatives at work and the enormous publicity search leaders are receiving for their fledging work. You will be pleasantly surprised by the changing face of the scholarly Web and its available free, quality, full text—this will be of interest to anyone who conducts research.

By the end of this Full Text on the Web session, participants will have gained knowledge of and be able to:

- Compare goals and content of major full text providers, including Google's beta services
- Effectively search each service using some quick search tips
- Utilize tools and articles to keep abreast of changes in providers and content

The Evolving Invisible Web: Tried-&-True Methods & New Developments to Reveal the Web's Hidden Content

A large part of the Web is comprised of databases, which only reveal their information if you are sitting on their doorstep, requesting it directly. Many general-purpose search engines cannot or will not find this dynamically-generated information, as well as the many different file formats loaded on the Web. Fortunately, there are tried-and-true methods available to access this hidden Web content, as well as recent developments in search technologies that are significantly revealing the Invisible Web's quality information.

By the end of this Invisible Web session, participants will have gained knowledge of and be able to:

- Discuss and explore the various components of the Invisible/Deep Web
- Select the right search tool with the right features for the right type of information
- Use advanced search methods of various search services to locate relevant hidden information

Training for Effective Database Use: How to Teach Database Searching

To successfully teach database searching, educators must be comfortable with their library's databases and pertinent free Web databases. From that comfort level, instruction and coaching on effective search techniques can proceed fairly quickly. Some commonly used Web search tools can be helpful in locating articles, but finding relevant, appropriate magazine and journal articles within databases is challenging for many researchers. Many Web search engines have given their users unrealistic expectations by providing huge numbers of "results" (many of which are revealed to be unsatisfactory upon inspection). Students and educators need the guidance of informed database searchers to demonstrate how to efficiently pursue their research. Fortunately, there are tried-and-true methods searchers can use to access this content—and better ways to communicate these methods.

By the end of this Database Use session, participants will have gained knowledge of and be able to:

- Discuss important differences between and components of databases vs. search engines/Websites
- Explore general advanced searching techniques/limiters in databases
- Survey favorite database-use tips for quickly and efficiently finding relevant articles/reports

Web 2.0 Tools for Collaborative Library Communication (full day)

Made fashionable by O'Reilly Media in 2004, Web 2.0 is considered to be a new generation of services—or older, remixed ones—on the Web that let all of us better communicate, interact, collaborate, acquire, share, and create (or remix) and publish information online, and it is driving changes in the way many want to access and use information. Some call it the social Web; others call it the read/write Web. Whatever you want to call it, RSS, blogs, wikis, and other social interactive tools & techniques are igniting tremendous interest everywhere, and this excitement is not limited to the tech geeks or the iGen crowd, because many educators, including librarians of all types, are finding these technologies to be practical and worthy of exploration. This session will provide an introduction to notable Web-based interactive communication tools. You will start blogging, tagging, & bookmarking, and generally learn how to seamlessly access, create, organize, and disseminate information for yourself, your friends & colleagues, and your library, all using free, online tools. Regardless of where you are now with Web 2.0—get up-to-speed on little-known & newer techniques, tools, and thinking on this crucial topic.

By the end of this full-day workshop, participants will have gained knowledge of and be able to use:

- RSS, blogs, wikis, social bookmarking tools, and several other social networking sites

What to Do and Where to Go: Strategies and Resources for Combating Plagiarism

Educators wanting to impress on their students the vagaries of plagiarism need to work against four primary factors (laziness, lack of writing fluency, incorrect research practices, and procrastination) and two secondary factors (victimless crime and "he didn't mean it"), and they need to be aware of and have at their disposal many free interactive and user-friendly resource and tutorial sites available on the Web that can greatly assist them in teaching research and academic writing skills to all students. This session will address the needs of all librarians, administrators, and teachers who will be expected to assist in preventing and combating plagiarism.

By the end of this Combating Plagiarism session, participants will have gained knowledge of and be able to:

- Determine what we are up against as librarians and instructors
- Use suggestions and strategies for preventing and combating plagiarism
- Explore excellent Web resources for citing, research, and writing

What's Google Done for Librarians and Teachers Lately?

Have you noticed that Google has been attending library and education conferences? Three promising products or services done in collaboration with or of immediate value to librarians and educators prove that Google is listening to us. The Google Librarian Central, The Google for Educators site, and The Google Literacy Project have special relevance to librarians and educators worldwide.

By the end of this Google update workshop, participants will have:

- Been introduced to these three Google services for librarians and educators
- Explored and use various tools and blogs associated with these projects
- Become collaborators using Google tools such as Google Docs and Spreadsheets

New Upcoming Workshops in Fall 2007:

Adding to the Librarian's Repertoire: New or Improved Useful Collaborative Tools

Operating under stricter budgets than ever, today's librarians and educators are tapping free online tools and resources to save money and time through collaboration to create better ways to conduct "business" with each other, students and patrons. New or much-improved free tools and services are quickly becoming a staple in all types of libraries as they begin to capitalize on Web 2.0 initiatives. So many new online collaborative tools and technologies have been developed to assist with teaching, research, and collaborative efforts, many for free and sometimes unlimited use, that schools and libraries had to take notice. This session will explore some of these tools and technologies.

Adding to the Librarian's Repertoire: New or Improved Web Mashups

Web application hybrids, or mashups, as they are more popularly known, have allowed expansion of the standard online social collaboration found in blogs and wikis. The components of these social networking tools allows for modular configuration, and can assist greatly in the teaching and learning environment. This flexibility allows multidimensional, customized Web entities to be added and modified as needed; users can intermingle Websites that never had any business functioning together in one all-encompassing location. Defining what is practical in terms of a mashup is far too subjective to review all the possibilities; its practicality will entirely depend on the needs of its creator and its intended purpose. This session will explore some of these practical mashups of interest to librarians and other educators, and their students.

Wikis for Work or Play: Introduction for Librarians and Other Educators

A wiki is a type of Webpage that can be easily modified by anyone with a browser and Internet access, easily supporting asynchronous communication and online collaboration. Fairly simple to use and flexible, wikis give their users (students, librarians, teachers/professors) immediate, direct access to their content and changes, whether being used as subject guides/collection tools, library tutorials, collaborative student projects, or Webpages listing special events. This session will briefly discuss and demonstrate wikis of use to any librarian or other educator who is thinking of starting a wiki, to include how they work and their potential and risks, as well as introduce PBwiki and Wikispaces, two free favorite platforms providing no-ads versions for educators, quickly enabling their users to collaboratively develop interactive content-specific Websites.

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Robert J. Lackie is an Associate Professor-Librarian at Rider University in Lawrenceville, New Jersey, where he co-leads the Library Instruction Program and serves as Reference Collection Development Librarian. He received his *Master of Library & Information Science* at the University of South Carolina in 1996 and his *Master of Arts in Curriculum, Instruction, & Supervision* at Rider in 2000. He has taught various business communications, English composition, public speaking, and library & Web research courses & seminars, and he has provided hundreds of library instruction sessions within many academic disciplines, in addition to serving as Rider's Faculty-in-Residence from 1998-2002. Active in various library and educational organizations, he is currently a trainer & evaluator for the *New Jersey Train-the-Trainer Group* and serves as the Research Representative and Treasurer for the Trenton-Area Chapter of *Phi Delta Kappa International*. The "2004 New Jersey Librarian of the Year" and recipient of the "2004 Rider University Award for Distinguished Teaching," Robert was recently selected for inclusion into the 2006 & 2007 editions of *Who's Who in America* and received the *American Library Association's* "2006 Kenneth Haycock Award for Promoting Librarianship." A frequent presenter at local, state, & national conferences, his scholarly interests include eclassroom theory & pedagogy, learning & teaching styles, social networking tools, curriculum development, student development & retention, librarian/teaching faculty collaboration, Web & database research methods, cyberplagiarism, and Web 2.0 integration in libraries & schools.

Among his recent notable publications and presentations, 2003 to present, are "Mashups and Other New or Improved Collaborative Social Software Tools" (*MultiMedia & Internet@Schools magazine*, 2007), "What's Google Done for Librarians and Teachers Lately" (*Southeastern New York Library Resources Council, & Ramapo Indian Hills School District*, 2007), "Wikis for Work or Play: Introduction for Librarians and Other Educators" (*Central Jersey Regional Library Cooperative*, 2007), "Not Your Average 'Rated 'T' for Teens': Cool Research & Social Search Sites & Tips" (*Bradley Beach Public Library*, 2007), "Exploring the Current Web Search Toolbox" (*Central Jersey Regional Library Cooperative*, 2007), "Web 2.0 and Its Technologies for Collaborative Library Communication" (*MultiMedia & Internet@Schools magazine, & Southeastern New York Library Resources Council*, 2006), "Google's Print and Scholar Initiatives: The Value and Impact on Libraries and Information Services" (*Chapter 6 in Libraries and Google*, 2006), "The Changing Face of the Scholarly Web: Finding Free, Quality, Full-Text Articles, Books, and More!" (*MultiMedia & Internet@Schools magazine*, 2006), "Social Networking Sites and Personal Information Search Engines" (*Internet Librarian/Internet@Schools West National Conference, & Peddie School Parent Forum*, 2006), "Google Print versus Google Scholar: What's All the Fuss?" (*Internet Librarian/Internet@Schools West National Conference*, 2005), "What to Do and Where to Go: Strategies & Resources for Combating Plagiarism" (*TYCA Northeast Regional Conference, Quarantine the Plagiarism Plague: Collaborative Consciousness Raising ACRL-NJ Conference, & NJ Virtual Academic Library Environment Users' Conference*, 2005); "Free and Fee-based Online Science Resources for the K-12 Community" (*Computers in Libraries/Internet@Schools East National Conference*, 2005, & *MultiMedia & Internet@Schools magazine*, 2004); "It's a Small World?: Cross-Cultural Perspectives and ESL Considerations" and "Where to Go for What They Need to Know: Style Sheets, Writing Guides, and Other Resources" (*Chapters 4 & 14 in The Plagiarism Plague: A Resource Guide and CD-ROM Tutorial for Educators and Librarians*, 2004); "Finding Free Education Resources on the Web for Teachers & Librarians" (*Internet Librarian/Internet@Schools West National Conference*, 2004); "The Evolving Invisible Web: Tried-and-True Methods & New Developments for Locating the Web's Hidden Content" (*Phi Delta Kappa International Conference*, 2004, & *College & Undergraduate Libraries journal*, 2003); "Science and Math Web Resources for the Higher Education Community" (*Online: The Leading Magazine for Information Professionals*, 2003).

NOTE: For more detailed or additional information (Websites, Curriculum Vitae, etc.), please visit the following addresses: <http://www.robertlackie.com/> OR http://www.rider.edu/172_6128.htm

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